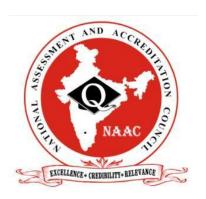
ANNUAL QUALITY ASSURANCE REPORT (AQAR) 2015- 2016

Submitted to



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission P. O. Box. No. 1075, Nagarbhavi, Bangalore - 560072 India

Submitted by



VIGNANA BHARATHI INSTITUTE OF TECHNOLOGY

(Approved by AICTE, Permanently affiliated to JNTUH, Hyderabad)

Aushapur (V), Ghatkesar (M), R. R. Dist. 501301 T.S, India. Ph: 08415-200419 Email: principal@vbithyd.ac.in Website: www.vbithyd.ac.in

The Annual Quality Assurance Report (AQAR) of the IQAC

$\underline{Part-A}$

AQAR for the year	2015-2016
1. Details of the Institution	
1.1 Name of the Institution	Vignana Bharathi Institute of Technology
1.2 Address Line 1	Aushapur (V), Ghatkesar (M)
Address Line 2	Ranga Reddy District
City/Town	Hyderabad
State	Telangana
Pin Code	501301
Institution e-mail address	principal@vbithyd.ac.in
Contact Nos.	08415-200419, 9989395570
Name of the Head of the Institution:	Dr.G.Amarendar Rao
Tel. No. with STD Code: Mobile:	08415-200419
MOUIIC.	9849524535

Nan	ne of the IQ	AC Co-ordina	ator:	Dr.Jayant Kulkarni			
Mob	oile:		[99893955	70		
IQA	AC e-mail a	ddress:		vbitiqac@	vbithyd.ac.in		
	OR NAAC Track ID (For ex. MHCOGN 18879) OR NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bot of your institution's Accreditation Certificate)			APCOGN20383 EC(SC)/05/A			
1.5 Website address: http://v			nyd.ac.in bithyd.ac.in/wp- /uploads/2016/1	2/VBIT-AQAR-20	015-16.pdf		
1.6	Accreditat	ion Details					
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
	1	1 st Cycle	В	2.77	2015	5 years	
	2	2 nd Cycle	NA	NA	NA	NA	

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

DD/MM/YYYY

01-06-2015

Not applicable

1.7 Date of Establishment of IQAC:

1.9 Institutional Status		
University	State Central Deemed Privat	e v
Affiliated College	Yes No No	
Constituent College	Yes No V	
Autonomous college of UGC	Yes No V	
Regulatory Agency approved Institu	tion Yes V No	
(eg. AICTE, BCI, MCI, PCI, NCI)		
Type of Institution Co-educatio	Men Women	
Urban	Rural V Tribal	
Financial Status Grant-in-aid	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	
Grant-in-aid	+ Self Financing Totally Self-financing	,
1.10 Type of Faculty/Programme		
Arts Science	Commerce Law Pl Phys Edu)	
TEI (Edu) Engineering	Health Science	٧
Others (Specify)	NA	
	Jawaharlal Nehru Technolo	gical University
1.11 Name of the Affiliating University	(for the Colleges) Hyderabad, Hyderabad	
1.12 Special status conferred by Centra	/ State Government UGC/CSIR/DST/DBT/ICMR e	tc
Autonomy by State/Central Go	ovt. / University NO	
University with Potential for Excel	lence NO UGC-CPE	NO
	NO	NO

DST Star Scheme UGC-CE

UGC-Special Assistance Programme	NO	DST-FIST	YES
UGC-Innovative PG programmes	NO	her (<i>Specify</i>)	-
UGC-COP Programmes	NO		
2. IQAC Composition and Activities		1	
2.1 No. of Teachers	08		
2.2 No. of Administrative/Technical staff	02		
2.3 No. of students	01		
2.4 No. of Management representatives	01		
2.5 No. of Alumni	01		
2. 6 No. of any other stakeholder and community representatives	01		
2.7 No. of Employers/ Industrialists	01		
2.8 No. of other External Experts	02		
2.9 Total No. of members	17		
2.10 No. of IQAC meetings held	02		

2.11 No. of m	eetings with various stakeholde	ers:
No. Faculty	Non-Teaching Staff	f/Students 02 Alumni 01 Others 01
2.12 Ha	as IQAC received any funding t	from UGC during the year? Yes No
	If yes, mention the amount	
2.13 Se	minars and Conferences (only	quality related)
(i)) No. of Seminars/Conferences	Workshops/Symposia organized by the IQAC
	Total Nos. 3 Internation	nal - National tate 1 stitution Level 2
(ii)		e Based Credit System-Curriculum Design ome based Accreditation
2.14 Si	gnificant Activities and contrib	utions made by IQAC
	3. Designing of value a4. Thrust on e-governa5. Thrust on Gender Se	ap for Autonomous status dded programs nce
T		e y the IQAC in the beginning of the year towards quality chieved by the end of the year *
	Plan of Action	Achievements
	1. Meetings with	Conducted meetings with Recruiters, Alumni &
	stakeholders	representatives of parents. Necessary feed back is given to concerned functional units & departments
		given to concerned functional units & departments

- Roadmap for Autonomous status
- Minimum 01 skill enhancement activity in each department
- 2. Formation of special committee to study the guidelines for autonomous status & preparation of roadmap
- 3. ECE-
 - i) Additional training in specific domains by establishing Theorems lab & PCB designing & development lab for II year & Simulink lab for III year students
 - ii) Special training to 30 students for ATMEL projects competition
 - iii) Special coaching for GATE examination
 - iv) Training for 30 students under IoT program in collaboration with TASK (Govt. Of Telangana Initiative), JNTUH & Hyderabad Software Enterprises Association (HYSEA)

4. EEE:

 Project work support in association with C-DAC to IV year students.

5. CSE&IT:

- Training for 30 students under IoT program in collaboration with TASK (Govt. Of Telangana Initiative), JNTUH & Hyderabad Software Enterprises Association (HYSEA)
- ii) Special training on C Fundamentals & JAVA for II & III years respectively

6. CE:

 Special Training on Total Station & AUTOCAD for II & III year students respectively

7. ME:

 Short term training program on Solid Edge 3D design tool for II & III year students

4.	E-governance	1.	Automation of various administrative processes
			like issuing of various certificates, leave
			management etc
		2.	MoU with BYNDR -A mobile based learning
			management platform
5.	R&D Activities	1.	Submission of 38 minor research project proposals
			to UGC
		2.	Initiation of incentive schemes to enhance quality
			of R&D activities

^{*} Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body	Yes V No
Management V Syndicate	Any other body V
Provide the details of the action taken	
AQAR was placed in the meetings of Manag While appreciating the efforts of IQAC, hor bodies have suggested certain areas to und (2016-17).	nourable members of both the

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self- financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	07	-	07	-
UG	06	-	06	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	13	-	13	-

Interdisciplinary -		-		-		-		
Innovative -		-		-		-		
1.2 (i) Flexibility of the Curr (ii) Pattern of programm		BCS/Core/Electiv	e option	Open option	ons			
		Pattern		Number o	of progra	ammes		
		Semester	Core/I	Elective opt	ion / Op	pen optio	ons	
		Trimester	-					
		Annual	-					
1.3 Feedback from stakeholde (On all aspects)	ers* Alun	mni 🗸 Pa	rents v	Emplo	yers .	√Stude	ents	٧
Mode of feedback	: Onlin	ne √ Manua	al v	operati	ng scho	ols (for I	PEI)	ſ
*Please provide an analysis of the	he feedhack	in the Annerure						L
1	· ·							
1.4 Whether there is any revis	sion/undate	e of regulation or	svllabi, if	ves, mentio	on their	salient as	spects	
	sion/ubuaic							
				J			spects.	
Yes. R15 regulations star				<u></u>			зресия.	
			, , , ,	,			specis.	
Yes. R15 regulations star	ted by JNTU	JH, Hyderabad		-			specis.	
Yes. R15 regulations star	ted by JNTU	JH, Hyderabad		-			specis.	
Yes. R15 regulations star	ted by JNTU	JH, Hyderabad		-			specis.	
Yes. R15 regulations star	ted by JNTU	JH, Hyderabad		-			specis.	
Yes. R15 regulations star 1.5 Any new Department/Cer	ted by JNTU	JH, Hyderabad		-			specis.	
Yes. R15 regulations star 1.5 Any new Department/Cer	ted by JNTU	JH, Hyderabad		-			specis.	
Yes. R15 regulations star 1.5 Any new Department/Cer	ted by JNTU	JH, Hyderabad		-			specis.	
Yes. R15 regulations star 1.5 Any new Department/Cer No Criterion – II	ted by JNTU	IH, Hyderabad		-			specis.	
Yes. R15 regulations star 1.5 Any new Department/Cer No Criterion – II	ted by JNTU	IH, Hyderabad		-			specis.	
Yes. R15 regulations star 1.5 Any new Department/Cer No Criterion – II	ntre introdu	TH, Hyderabad aced during the year	ar. If yes,	give detail	S.			
Yes. R15 regulations star 1.5 Any new Department/Cer No Criterion – II 2. Teaching, Learning	ted by JNTU	IH, Hyderabad	ar. If yes,	-	S.	Professo		othe
Yes. R15 regulations star 1.5 Any new Department/Cer No Criterion – II 2. Teaching, Learning 2.1 Total No. of permanent	ted by JNTU ntre introdu g and Ev Total	TH, Hyderabad aced during the year aluation Asst. Professor	ar. If yes,	give detail	S.	Professe	ors O	
Yes. R15 regulations star 1.5 Any new Department/Cer No Criterion – II 2. Teaching, Learning 2.1 Total No. of permanent	ntre introdu	TH, Hyderabad aced during the year	ar. If yes,	give detail	S.			
Yes. R15 regulations star 1.5 Any new Department/Cer	ted by JNTU ntre introdu g and Ev Total	TH, Hyderabad aced during the year aluation Asst. Professor	ar. If yes,	give detail	S.	Professe	ors O	
Yes. R15 regulations star 1.5 Any new Department/Cer No Criterion – II 2. Teaching, Learning 2.1 Total No. of permanent faculty	ted by JNTU ntre introdu g and Ev Total 296	Valuation Asst. Professor	ar. If yes,	give detail	S.	Professe	ors O	
Yes. R15 regulations star 1.5 Any new Department/Cer No Criterion – II 2. Teaching, Learning 2.1 Total No. of permanent	ted by JNTU ntre introdu g and Ev Total 296	Valuation Asst. Professor	ar. If yes,	give detail	S.	Professe	ors O	
Yes. R15 regulations star 1.5 Any new Department/Cer No Criterion – II 2. Teaching, Learning 2.1 Total No. of permanent faculty	ted by JNTU ntre introdu g and Ev Total 296	Valuation Asst. Professor	ar. If yes,	give detail	S.	Professe	ors O	
Yes. R15 regulations star 1.5 Any new Department/Cer No Criterion – II 2. Teaching, Learning 2.1 Total No. of permanent faculty 2.2 No. of permanent faculty	ted by JNTU ntre introdu g and Ev Total 296 with Ph.D.	Valuation Asst. Professor 239	ar. If yes, s Asso 25	give detail	s.	Professo 20	ors O	2
Yes. R15 regulations star 1.5 Any new Department/Cer No Criterion – II 2. Teaching, Learning 2.1 Total No. of permanent faculty 2.2 No. of permanent faculty 2.3 No. of Faculty Positions	ted by JNTU ted by JNTU and Ev Total 296 with Ph.D.	7aluation Asst. Professor 239 22	ar. If yes, s Asso 25	give detail	s.	Professe	ors O	2
Yes. R15 regulations star 1.5 Any new Department/Cer No Criterion – II 2. Teaching, Learning 2.1 Total No. of permanent faculty 2.2 No. of permanent faculty 2.3 No. of Faculty Positions Recruited (R) and Vacant (V)	ted by JNTU ted by JNTU and Ev Total 296 with Ph.D.	Asst. Professor 239 22 sst. Professors Professors	ar. If yes, s Asso 25 ciate essors	give detail	s. ssors	Professo 20	ors O	2
Yes. R15 regulations star 1.5 Any new Department/Cer No Criterion – II 2. Teaching, Learning 2.1 Total No. of permanent faculty	ted by JNTU ted by JNTU and Ev Total 296 with Ph.D.	Asst. Professor 239 22 sst. Assc. Professors	ar. If yes, s Asso 25	give detail	s. ssors	Professo 20	ors O	2
Yes. R15 regulations star 1.5 Any new Department/Cer No Criterion — II 2. Teaching, Learning 2.1 Total No. of permanent faculty 2.2 No. of permanent faculty 2.3 No. of Faculty Positions Recruited (R) and Vacant (V)	ted by JNTU ted by JNTU and Ev Total 296 with Ph.D.	Asst. Professor 239 22 sst. Assorted Sorted Sorte	ar. If yes, s Asso 25 ciate essors	give detail	s. ssors	Professor 20	ors O	2 ttal

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	5	17	39
Presented papers	3	12	23
Resource Persons	-	02	03

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Introduction of BYNDR –A mobile based learning management platform.

2.7 Total No. of actual teaching days during this academic year

204

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

BoS- 01	FDP- 03	CDWS-02
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2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students		I	Division		
Trogramme	appeared	Distinction %	I %	II %	III %	Pass %
B.Tech.(CE)	65	15	30	02	18	72.31
B.Tech. (EEE)	118	22	42	19	35	70.34
B.Tech (ECE)	179	61	63	13	42	76.54
B.Tech (CSE)	100	35	33	10	22	78.00
B.Tech (IT)	43	16	16	03	08	81.40
B.Tech (ME)	130	21	53	11	45	65.38
M.Tech. (CSE)	48	36	09	00	03	93.75
M.Tech. (ES)	23	06	06	00	09	60.87
M.Tech. (CS)	34	12	08	00	14	58.82
M.Tech. (EPS)	38	11	18	00	09	73.68

M.Tech (PEED)	38	24	04	00	10	73.68
M.Tech	04	02	00	00	02	73.68
(CAD/CAM)						
M.B.A.	29	10	10	00	09	68.97

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC continuously monitors the Quality of Teaching-Learning Process by way of conducting academic staff appraisal process at the end of every academic year. These reports are reviewed by the heads of the Initiatives to initiate the measures to improve the quality of teaching and learning process.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	-
HRD programmes	01
Orientation programmes	02
Faculty exchange programme	-
Staff training conducted by the university	01
Staff training conducted by other institutions	07
Summer / Winter schools, Workshops, etc.	05
Others	09

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	40	-	07	-
Technical Staff	36	-	05	-

Criterion – III

3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
 - Periodical brainstorming sessions have been conducted by the experts from academia, research organizations like National Atmospheric Research Laboratory (NARL), Gadanki, Tirupathi & National Remote Sensing Agency (NRSA), Hyderabad.
 - 2. Research Colloquium on last Saturday of every month
 - 3. Updation of R&D policies to enhance the quality of research.
- 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	02	-	01
Outlay in Rs. Lakhs	58 lakhs	47 lakhs	-	20 lakhs

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	38
Outlay in Rs. Lakhs	-	-	-	105 lakhs

3.4 Details on research publications

	International	National	Others
Peer Review Journals	10	35	-
Non-Peer Review Journals	48	06	-
e-Journals	03	02	-
Conference proceedings	03	35	-

3.5 Details on Impact f	actor of publicat	tions:				
Range	Average		h-index		Nos. in SCOPUS	
3.6 Research funds san	ctioned and rece	eived fron	n various fui	ndino ao	encies industry and	other organisation

Nature of the Project	Duration	Name of the	Total grant	Received
	Year	funding Agency	sanctioned	
Major projects	2015-2020	DST	30 lakhs	30 lakhs
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-

Projects sponsored by the University/ College	2015-16	SVET	5 lakhs	5 lakhs
Students research projects (other than compulsory by the University)	2015-16	SVET	3 lakhs	3 lakhs
Any other(Specify)	-	-	-	-
		Total	38 lakhs	38 lakhs

3.7 No. of books published	i) Wit	h ISBN No.	_ Chap	ters in Edite	ed Books	-	
	ii) Witl	nout ISBN No.	-				
3.8 No. of University Departments receiving funds from							
	UGC-S	SAP	CAS	DS	Γ-FIST		
	DPE			DB'	T Schem	e/funds	
3.9 For colleges	Autonor	ny _	СРЕ	DBT S	tar Schei	me [-
	INSPIR:	E	CE -	Any	Other (s	specify)	DST-FIST
3.10 Revenue generated thr	ough co	nsultancy	-				
3.11 No. of conferences		Level	International	National	State	Universi	ty College
organized by the Institu	tion	Number	-	01	01	-	03
organized by the institu	tion	Sponsoring agencies	-	01	01	-	-
3.12 No. of faculty served as experts, chairpersons or resource persons							
3.13 No. of collaborations International _ National _ O3 Any other _							
3.14 No. of linkages created during this year 01							
3.15 Total budget for research for current year in lakhs :							
From Funding agency	From Funding agency 10 lakhs From Management of University/College 10 lakhs						ns
Total	20 lakl	ns					

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
National	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
Commerciansed	Granted	-

3.17 No. of research awards/recognitions received by faculty and research fellows

C	of the in	stitute in the year	r	10001			, 		
	Total	International	National	State	University	Dist	College		
	-	-	-	-	-	-	-		
wh	o are Ph	culty from the In a. D. Guides s registered under		[06 13				
3.19 N	o. of Ph	.D. awarded by	faculty from	n the Ins	stitution		03		
3.20 N	o. of Re	search scholars	receiving th	e Fellov	wships (Newly	enroll	ed + exist	ting ones)	
	J	RF -	SRF	02	Project Fell	ows [_ A	Any other	-
3.21 N	o. of stu	dents Participate	ed in NSS e	vents:					
					University	y level	103	State level	52
					National l	evel	02	International level	-
3.22 N	o. of st	udents participat	ed in NCC	events:					
					Universit	y level	04	State level	-
					National	level	01	International level	-
3.23 N	o. of A	wards won in NS	SS:						
					University	y level	01	State level	01
					National l	evel	-	International level	-

3.24 No. of Awards won in N	ICC:				
		Unive	ersity level	State level	-
		Natio	nal level	International level	
		Tutto	nui ie vei	- International level	-
3.25 No. of Extension activities	es organ	nized			
University forum	02	College forum	10		

Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

NSS

- Training to Govt. School teachers in Ranga Reddy District, Telangana under Student And Teacher Research Programme (STAR) of IEEE-VBIT SB
- 34 community programs by street cause VBIT forum
- Blood donation camp & Distribution of educational aid by NSS unit
- Water Harvesting by Eco-club

Criterion - IV

NCC

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	14.39	-	-	14.39
	acres			acres
Class rooms	43	18	SVET	61
Laboratories	48	11	SVET	59
Seminar Halls	05	01	SVET	06
No. of important equipments purchased (≥	76	12	SVET	88
1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)	-	21,76,437	SVET	21,76,437

Others	-	-	-	-

4.2 Computerization of administration and library

- 1. Bar coding is implemented for circulation of books.
- 2. e-journals access on campus and off campus
- 3. OPAC
- 4. LAN facility
- 5. Wifi facility
- 6. Library website
- 7. Library Automation
- 8. Internet speed with 1GB
- 9. NPTEL Video Lectures online.
- 10. Member to N-LIST (INFLIBNET)
- 11. Sharing information through social media
- 12. Reprography

4.3 Library services:

	Exi	sting	Newly	added	Total	
	No.	Value	No.	Value	No.	Value
Text Books	29729	87,29152	2679	10,59425	32408	97,88577
Reference Books	6436	1,39115	1101	4,35996	7537	5,75111
e-Books(through N-LIST)	69909	5000	10500	5725	80409	10,725
Journals	1375	1352678	216	317271	1591	1669949
e-Journals	2000	1476152	175	439322	2175	19,15474
Digital Database	1 (college data share)	40,000	-	-	1	40,000
CD & Video	2439	10,000	361	5000	2800	15,000
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	1200	25	30mbps	01	01	30	20	05
Added	100	01	40mbps	-	-	10	10	05
Total	1300	26	70mbps	01	01	40	30	10

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)
 - 1. Conversion of IV processor to i3 & i5 processor
 - 2. Conversion of 10/100 switch to 01 GB switch

4.6 Amount spent on maintenance in lakhs:

i) ICT 47,28,127

ii) Campus Infrastructure and facilities 1,25,64,782

iii) Equipments 69,59,158

iv) Others 57,74,450

Total: 2,57,71,217

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- 1. Time bound delivery of student support services was planned and executed
- 2. Effective management of student grievances
- 3. Additional features are made available on e-cap(Engineering Colleges Automation Portal)

5.2 Efforts made by the institution for tracking the progression

- 1. Publication of "Vignana Vedhika"- A Book containing details of out going students of each batch.
- 2. Separate website for alumni
- 3. Creation of additional logistics for alumni association.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2839	245	-	-

(b) No. of students outside the state

02

(c) No. of international students

-

No 970

Men Women

No	%
2114	69

Last Year						Т	his Yea	r			
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
301	58	31	335	-	725	301	78	39	374	-	792

Demand ratio 8.55% Dropout % nil

- 5.4 Details of student support mechanism for coaching for competitive examinations (If any)
 - 1. Additional coaching beyond college working hours for the students appearing for GATE examination.
 - 2. Execution of Value Added Programs such as Aptitude, Reasoning, Communication skills

No. of students beneficiaries	524

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	39	CAT	12
IAS/IPS etc	-	State PSC	47	UPSC	-	Others	-

- 5.6 Details of student counselling and career guidance
 - 1. A special design of mentoring mechanism which includes:
 - a. Allotment of 01 faculty mentor for a group of 20 students.
 - b. Periodic counselling based on parameters like Attendance, Behaviour, Performance, Personal & others.
 - c. Systematic record of observations made by mentors throughout the four year course of a student
 - d. Regular mechanism of interaction with the parents

No. c	of students	benefitted

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5.7 Details of campus placement

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
07	335	98	29

5.8 Details	of gender sensitization pro	ogrammes			
2	 Special attention on w Special focus on WIE (ndded in JNTUH curricul romen representation of Women in Engineering Branch Affinity Group	on each committee.) affinity group of IEEE.		
5.9.1 No. of students participated in Sports, Games and other events					
	State/ University level	12 National level	I 03 Internation	onal level -	
	No. of students participat	ed in cultural events			
	State/ University level	National level	I 07 Internation	onal level 01	
5.9.2 No. of medals /awards won by students in Sports, Games and other events Sports: State/ University level 07 National level 01 International level - Cultural: State/ University level 11 National level 02 International level -					
5.10 Schola	arships and Financial Supp	oort			
			Number of students	Amount	
	Financial support from in	stitution	-	-	
	Financial support from go	overnment	1747	77,84,100	
	Financial support from ot	ther sources	-	-	
	Number of students who received International/ National recognitions		03	2,50,000	
5.11 Stud	lent organised / initiatives				
Fairs :	State/ University level	11 National level	l 02 Internation	onal level 01	
		02	01		

Exhibition: State/ University level	National level	International level	
5.12 No. of social initiatives undertaken	by the students	45	
5.13 Major grievances of students (if any)	redressed:	nil	

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

To emerge as a premier institution for technical education in the country through academic excellence and to be recognized as a Center for Excellence in Research & Development, catering to the needs of our country.

Mission:

To establish a strong institution by consistently maintaining state of the art infrastructure and building a cohesive world class team by providing need based technical education and promoting Research and Development through enhanced Industry Interaction.

6.2 Does the Institution has a management Information System

Yes. Effective utilization of Management Information system through e-cap for staff & students

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
 - 6.3.1 Curriculum Development

Being an affiliated college, IQAC gives regular inputs to the authorized body of university.

- 6.3.2 Teaching and Learning
 - 1. Regular training to teachers regarding various aspects of Teaching-Learning process
 - 2. Well defined mechanism to monitor and correct the process, if required
- 6.3.3 Examination and Evaluation
 - 1. Being an affiliated college, university conducts the examinations.
 - 2. Result analysis and related inputs to various departments

6.3.4 Research and Development

- 1. Well defined plan of R&D activities for the academic year.
- 2. Exclusive research laboratory for faculty members & research scholars.
- 3. 37 minor project proposals submitted to UGC during 2015-16

6.3.5 Library, ICT and physical infrastructure / instrumentation

- 1. Bar coding is implemented for circulation of books.
- 2. e-journals access on campus and off campus
- 3. OPAC
- 4. LAN facility & Wifi facility

6.3.6 Human Resource Management

1. Exclusive HR wing of the administration which monitors recruitment & promotion policies of the institute

6.3.7 Faculty and Staff recruitment

- Advertisement in major newspapers followed by scrutiny and short listing of the candidates
- 2. Formation of interview panel as per the norms of affiliated university

6.3.8 Industry Interaction / Collaboration

- 1. MoU with SAP for training
- 2. Collaboration with ISB (Indian school of Business) for Entrepreneurship program
- 3. MoU with Technolexis for innovative projects
- 4. MoU with BYNDR
- 5. Training in collaboration with CDAC
- 6. Regular interaction with Industries/organizations like CPRI, Jain Irrigation, Medha, Indian Meteorological Dept.

6.3.9 Admission of Students

Being an affiliated college, admissions are taking place strictly as per the government norms (70% seats will be filled up by web counselling being monitored by TSCHE & 30% seats will be filled up by management through proper advertisement & merit

6.4 Wel	elfare schemes Teaching & 1. 50% of fee waives for employees of VBIT 2. Incentives for achievers							
		Students		Tuition Fee & concession for Awards for ac	needy students			
6.5 Tota	al corpus fund ger		3, 43,	34,058				
6.6 Who	ether annual finan	cial audit has be	en dor	ne Yes	/ No			
6.7 Who	ether Academic a	nd Administrativ	e Aud	it (AAA) has bee	en done?			
	Audit Type		External		Internal			
		Yes/No)	Agency	Yes/No		thority	
	Academic					Yes Director, Aca		
	Administrative				Yes	Director, IQAC		
6.8 Doe	es the University/	Autonomous Co For UG Progra For PG Progra	ammes	_	No V			
6.9 Wh	at efforts are made					on Reforms?		
				university regardation papers) pol	ding improvemer rtal	nt in EDEP		
6.10 W	hat efforts are ma	de by the Univer	sity to	promote autono	my in the affiliate	ed/constituent	t colleges?	
	University is eneestablishment ar affiliation to app	nd having NBA/N	IAAC a	ccreditation alor	ave completed 10	•		

6.11 Activities and support from the Alumni Association

Institute has developed special portal to built up alumni network. Following are the areas where alumni association is contributing:

- 1. Guest lectures on advance technologies
- 2. Training
- 3. Placement & internships
- 6.12 Activities and support from the Parent Teacher Association
- 6.13 D
- 1. Feed back on facilities
- 1. Skill development programs
- 2. Exposure to advanced techniques of administration
- 6.14 Initiatives taken by the institution to make the campus eco-friendly
 - 1. Establishment of Harith-Ecoclub
 - 2. Regular activities like guest lectures, film shows, poster competitions etc.
 - 3. Proposals for roof top solar power plants

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.
 - 1. Adequate facilities at Student activity centre
 - 2. Specific roles for Directors(R&D, Academics, IQAC & Student Affairs) and Dean for smooth functioning of the institute
 - 3. Quality improvement in value added programs
 - 4. More thrust on optimum use of e-governance
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Review & planning meeting was conducted at the beginning of the academic year in which each department & functional units has presented a time bound plan of improvement in various areas which was executed through out the academic year 2015-16:

- 1. Each Department has to conduct Department Advisory Committee (DAC) meeting before the commencement of the academic year (The agenda provided by IQAC should be referred)
- Each functional unit (Library, R&D,IQAC,SAC and T&P) has to conduct Advisory/Coordinator
 Committee meeting before the commencement of the academic year to prepare the schedule of their
 activities
- 3. Each Department and functional unit has to conduct monthly meeting of faculty member/ coordinators, the minutes of which has to be maintained.
- 4. Before the commencement of the Academic year following training sessions has to be organized:
 - 1. Effective use of Library and E-Cap
 - 2. Mentoring process
 - 3. Academic practices
- 5. Each Department should prepare the perfect plan to execute the new initiatives during 2015-16. A review meeting should be conducted at the middle of the academic year.
- 6. The workload of Training and placement coordinator should be reduced (8-10 hrs/wk) so that he/she can concentrate on T&P activities more effectively
- 7. A separate coordinator should be nominated for R&D who will take keen interest in R&D activities. Monthly presentation of R&D should be jointly organized by R&D and respective Department
- 8. IQAC should organize an exclusive training session for in charges of various Departmental responsibilities
- 9. There should be direct communication between TPO and HOD regarding planning and activities of various T&P
- 10. TPO should take ultra care of punctuality and content of CRT classes
- 11. The name and number of eligible candidates for placement drive should be communicated to the respective Department by TPO
- 12. Faculty member should not maintain overfriendly relationship with the students (while using whats app, selfies, fb etc.)
- 13. As a part of Academic plan, each faculty member has to prepare a lesson plan. There should be maximum correlation between this plan and actual delivery of the syllabus. IQAC will prepare a suitable proforma to crosscheck the same
- 14. Each Department should encourage the formation of subject wise groups (with sr. faculty as an in charge) to maintain uniform coverage of syllabus and while offering various inputs to the students
- 15. At least more than half of the classes/ labs of hard subjects should be adjusted on Mon./Tue./Wend./Thursday in timetable
- 16. Academic plan presentation by individual faculty member is mandatory before the commencement of the classes
- 17. Practical subject should have problem/application oriented tutorials while theory subject can have objective type of the tutorial
- 18. Faculty members should find out innovative ways to conduct assignments so that copying can be avoided
- 19. Mentoring is certainly not the filling up of questionnaire. Mentor should have meaningful and informal rapport with the batch of allotted students. The required information should not be filled up in the presence of students
- 20. Av class content must be monitored by HOD
- 21. Each Department should maintain clean ambience. Unwanted notebooks, records, tutorial sheets should be disposed off. It is observed that blank tutorial sheets/ answer sheets are being used by faculty members for various purposes, which has to be avoided
- 22. Exclusive H-R officer should be recruited at office
- 23. College website has to be redesigned and should be more student friendly
- 24. Each Guest lecture has to be recorded properly. An exclusive person should be recruited for the same
- 25. Department and all functional units should invite alumni students on various occasions
- 26. Some exclusive activity should be planned on 15th August of every year (sports/ documentary etc.)\

- 27. Remuneration for all external examinations should be uniform
- 28. No permission should be given for spot valuation during working days
- 29. All Departments should inform to Computational in charge about installation of required software at least one week before the commencement of the semester
- 30. New Infrastructure required: 1) SAC 2) Drg. Hall for ME 3) Additional classrooms for ECE,CSE and CE
- 31. Exclusive faculty should be recruited at Institute level for better interaction with Industry
- 32. Effective and optimum utilization of modified version of E-Cap
- 33. The quality of in-house projects can be enhanced by offering training to faculty members in respective domains. Institute should encourage senior faculty members (having more than 4-5 years service in VBIT) in the form of offering sponsorship and on duty leave for skill up gradation
- 34. CRT and AECS lab modules should be different
- 35. All major events should be conducted before February so that uninterrupted atmosphere will be available for academics during last spell of instructions
- 36. Valuation of internal papers should be done more carefully. It is observed that few faculty members are giving marks even without valuation of papers. Any such incident will be viewed very seriously. The evaluated scripts must be shown to the students before finalizing the marks.
- 37. Every Department should allot floor in charge to maintain overall discipline. They must see that: 1) No student should move outside during class work 2) Student should attend the classes immediately after lunch hour (1.50pm) 3) They should follow the time table till 4.20pm
- 38. Each Department should encourage need-based in house projects to be undertaken by the students
- 39. Mini projects can be integrated with major projects
- 40. Special efforts will be taken to improve the result of weak subjects
- 41. Director, Academics should take periodic review (once in a month) of all the academic activities in each Department.
- 42. Remedial classes should be conducted for the subjects like EDC, Drawing and M-1 by respective Departments
- 43. Technical skill training should be organized during 2nd and 3rd year by TPO
- 44. Central R&D lab should be utilized by respective Departments by allotting expert faculty member to carry out research activity/ project work
- 45. All professors having doctoral degree should write the project in their respective domain and submit it to the specific funding agency
- 46. IQAC should include T&P file (D28) in its index
- 47. Publication in standard journal should be Linked with annual increment
- 48. All equipments in the laboratory must be fully utilized for regular/ additional experiments
- 49. There should be some uniform policy regarding action to be taken on students regarding various types of misconduct
- 50. There should be one separate vehicle which would be available at late hours so that few staff members (Library, office, account and examination) can work till 5.30 pm
- 51. Faculty members who are pursuing Ph.D. should get encouragement in terms of reduced work load, availability of computer system and net connection, sponsorship to attend conferences and paper publication etc. The work being carried out by these members should be reviewed periodically by a committee of experts
- 52. Office should recruit qualified electrician at the earliest
- 53. Adequate number of systems should be made available at each Department for the use of faculty members
- 54. All the proposals, suggestions emerged out of Department presentations and minutes of DAC of each Department along with Budget should be included in agenda of Governing body meeting which has to be conducted before the commencement of the Academic year
- 55. Trial Lab experiments should be conducted in advance if the faculty member handling the respective lab for first/second time or some new experiments are added in to the syllabus
- 56. At least one value added program should be conducted by each Department in association with T&P

- 57. Advanced training should be given to programmers so that they will help in better way to students in the respective laboratory
- 58. Internal technical tests can be conducted by each Department
- 59. Feed back coordinators should monitor the online feedback process more effectively.
- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
 - 1. Systematic mechanism to conduct planning & review meeting at the beginning of each academic year which enables all stake holders to improve the quality of teaching-learning process.
 - 2. Nurturing of students leadership through various forums.10 academic, 10 extra curricular & 02 professional forums are actively organizing various through out the year
- 7.4 Contribution to environmental awareness / protection
 - 1. Active participation in Harithaharam-an initiative of govt. Of Telangana for Tree plantation
 - 2. Energy audit was done
- 7.5 Whether environmental audit was conducted? Yes V No
- 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)
 - 1. Institute has bagged "Out standing Achievement award for WIE forum under IEEE in Asia-Pacific region R-10 during 2015-16
 - 2. Richard E Merwin scholarship was awarded to one of the IT department student by Computer society of IEEE
- 8. Plans of institution for next year
 - 1. To apply for autonomous status during 2016-17
 - 2. To apply for Reaccreditation of major programs from NBA
 - 3. Construction of residential hostels & central auditorium in the campus

Name: Dr.Jayant Kulkarni Name: Dr.G.Amarendar Rao

Coordinator, IQAC Principal & Chairperson, IQAC